

Ispit podrazumeva polaganje pismenog testa znanja. Teme su sledeće:

1. Introduction to animated films
2. History of animated films
3. Golden age of animation
4. Why cartoons rather than formal instruction
5. How cartoons facilitate learning.
6. Individual learner differences - Age
7. Individual learner differences – Motivation
8. Individual learner differences – Attitude
9. Animated films as a means in ELT
10. Positive characteristics of application of animation films in ELT
11. Negative characteristics of application of animation films in ELT
12. Choosing a cartoon to use in class
13. Activities – Cloze
14. Activities – Reading a transcript
15. Activities - Performing a miniplay
16. Comprehension questions

Ispitna pitanja daju se u formi eseja.

Literatura:

- Gorčević, A. (2011) *Morphological Characteristics of English in Animated Films*, Narodna biblioteka „Dositej Obradović”, Novi Pazar
- Bloom, P. (2000) *How Children Learn the Meaning of Words*, Cambridge
- Price, P. and Joyce, J. (2008), 2nd Edition, *Child Language Development: Learning to Talk*, Whurr Publishers Ltd, Lon.
- Stephenson, R. (1973) *The Animated Film*, The Tantivy Press, London
- Manvell, R. (1954), *The Animated Film*, Sylvan Press, Seattle